We believe the best lens for the quality of a school is, ‘Would I do anything to get my child into this classroom or school?’

As I stepped back two years ago to talk to our team, families, students, and graduates to craft our strategic plan, I heard a resounding need to deepen our work in how we support the whole child, and build deeper connections within our community. And the research is clear that the quality of your life is dependent on the quality of your relationships.

Therefore, to more effectively meet our mission of all scholars reaching their full potential, we are significantly shifting our model to better support scholars’ social-emotional learning, classroom community, relationships, and sense of self.

A major part of this work includes the implementation of the Compass Circles program, created by Valor Collegiate Academies, to better support our culture of love and the whole child. You’ll get a closer look at Circle on pages 4-7.

I hope this report helps you build connections with a few of the many amazing members of the Rocky Mountain Prep community.

James Cryan, Founder & CEO
BUILDING CONNECTION THROUGH quality time

In her seven years as a teacher at RMP Creekside, Katie Carmody has had the pleasure of being Miraf Leon’s teacher for first, third, and fourth grade.

“Miraf is such a natural leader. She would bring such joy and confidence to my classroom,” observed Ms. Carmody. “[She was] always so aware of classroom culture and dynamic.”

From their first grade class, Ms. Carmody and Miraf’s relationship continued to blossom. Ms. Carmody began teaching Miraf piano lessons, and Miraf was a flower girl in her wedding last year.

“Knowing her has helped me recommend good books and keep her academically engaged. Because we have a strong relationship, I knew she was trying her best in class, and if she wasn’t, then I knew there was something else going on.”

Miraf feels that what she has learned from Ms. Carmody goes beyond reading, writing, and arithmetic. “Ms. Carmody taught me empathy and kindness because she tells us how we would feel in other people’s shoes. It’s not just about teaching, it’s about having connections with kids. That makes the kids better and when they grow up they will treat people just like you taught them.”
BUILDING CONNECTION THROUGH
When Nathan Soloman joined Mari Peterson’s fifth-grade class and found out they would be participating in a new program called Compass Circles, he was less than impressed.

“At the beginning of the year, I thought Circles would be boring and a waste of time.” Nathan shared. “But circle bonds us with each other. It changed me because now I know what happens in people's lives and I can show empathy for them and become closer with my friends and classmates.”

Every Friday, Ms. Peterson brings her class together for an hour to participate in Circle. During that time, students share how they are feeling, big life events, and a little bit about their lives outside of school. Circle has changed the classroom into a community that listens and cares for every one of its members.

“Students are getting to know themselves a lot more and know that no matter how they are feeling, that’s okay to feel and we can work through those feelings,” Ms. Peterson explained. “Circles shows kids that when I let myself be vulnerable and let people in, I get support and a community of people who have my back.”
OUR compass commitments

These seven commitments serve as the agreements we make with each other as members of the RMP community, which guide our responsibilities to improve ourselves, our relationships, and our community.

I COMMIT TO KEEPING MYSELF AND OTHERS SAFE.

We believe that learning and growth can only happen when we feel safe. We commit to being physically and emotionally safe, living lives of integrity, being thoughtful with regard to our actions and their impact on others, and supporting our own and others’ well-being and wellness.

I COMMIT TO LEADING WITH LOVE.

We believe everything is best done with love. It takes great courage to grow, to take risks daily, to be vulnerable, to bring an open heart into all situations, and to live out our purpose.

I COMMIT TO SEEKING DIVERSITY OF PERSPECTIVE.

We believe that diversity makes us stronger and more effective and is foundational to our commitment to equity.
I COMMIT TO LEAVING NO TEAM MEMBER BEHIND.

We believe that our individual well-being and success is connected to the well-being and success of the whole community. This commitment means being compassionate, aware, and connected to a vision and purpose that is larger than our own.

I COMMIT TO WALKING MY TALK.

We believe trust is a foundational aspect of a strong community; we are called to be honest and trustworthy, to live with integrity, and to ensure that our actions and their impact align with our intentions.

I COMMIT TO SPEAKING TO THE PERSON, NOT ABOUT THE PERSON.

We believe in the power of transparency. This commitment reminds us to be direct, caring, and challenging in all of our communications.

I COMMIT TO WORKING THE COMPASS.

We believe in working hard, in practicing, and in striving for excellence. We work together to stay in balance and to attend to all of the dimensions of our growth and well-being.
At the beginning of the school year, Irving Morales noticed a bag filled with yarn sitting under Jessica Clancy’s desk. His excitement over her multi-colored knitting supplies led them to discover a shared passion for yarn and the many wonderful things that can be created with it.

Irving designs and braids friendship bracelets, so Ms. Clancy, an avid knitter, found special occasions for them to end their lessons with a few minutes of knitting and braiding to celebrate a job well done.

“Our shared experience helps me have a better understanding of who he is as a whole person.”

Ms. Clancy continued, “It also helps me do a better job of anticipating what is going to be challenging for him and planning how to coach him through the hard stuff academically.”
Jamita Horton is in her fourth year teaching at RMP Southwest, and her second year of teaching Roman—she taught him in kindergarten and was thrilled to have him again this year in her third-grade class.

But it wasn’t until she attended Roman’s Harry Potter-themed birthday party last year that she realized their mutual love of the series.

With her classroom centered around the books, Ms. Horton seeks to inspire her students. “The goal isn’t for kids to be into Harry Potter as much as I am, but is for them to be in love with reading. I want them to find a series they love as much as I love Harry Potter.”

Roman is a proud member of the Gryffindor house, and is eager to learn more and discuss the many mythical creatures of the novels with Ms. Horton’s support.

About Ms. Horton, Roman proclaimed: “Ms. Horton is like a unicorn because they have magic, and they are very nice creatures. Ms. Horton has the magic of happiness.”
When Kat Pittman and Naomi Bravo were connected last spring as a future co-teaching pair, they found they already had a number of common connections. From summer travel plans to classroom goals, they immediately bonded and set out to create an incredible classroom culture together.

“It was really important for the kids to see us as equals and as collaborative partners,” said Ms. Pittman. “We shared with our students from the beginning of the year that we learn from each other, and from them, too.”

Ms. Pittman and Ms. Bravo meet multiple times each week to go over lesson plans and talk through classroom logistics. This preparation is evident as they seamlessly trade off teaching responsibilities in front of the class throughout each day.

“We can hold a really high bar for our students because we work together so closely as a grade-level team,” Ms. Bravo shared. “The kids can count on each of us, and because of that, we can hold them accountable for their learning and success.”
Anyone who knows Rocky Mountain Prep Southwest parents, Vanessa Ibarra and Roxana Ruizesparza, knows they aren’t just friends, they are self-proclaimed BEST friends. “She’s the type of friend who will drop anything for me. She’s dependable,” says Vanessa.

When asked how this best friendship was born, Roxana shared their history, “We actually went to the same high school but didn’t really hang out.”

It wasn’t until the two joined the family leadership committee at Rocky Mountain Prep Southwest and connected through doing outreach in the community that they realized how much they had in common.

Vanessa shared, “We both firmly and strongly believe this school is a good fit for our kids. Having that platform of a good education reunited us. When kids see their parents being friends, they become friends, and then they not only come to school loving to learn, they also have a friend.”
Our schools

4 campuses

1,942 scholars

83% of scholars are economically disadvantaged

48% of scholars are English Language Learners

13% of scholars receive special education services

199 Pre-K scholars

Berkeley

Fletcher

Southwest

Creekside
Our results

We are incredibly proud that for the fifth year in a row, our Creekside scholars had the highest CMAS math proficiency rates among any Denver Public School with a majority of students eligible for free or reduced lunch. And in their first year taking the assessment, RMP Fletcher students had the highest math proficiency of all charter schools in Aurora Public Schools and the third-highest of all schools in the district.

**Math**

Percent proficient on 2019 CMAS for APS & DPS schools serving majority free and reduced lunch students

- Creekside 55%
- Fletcher 47%
- Southwest 33%
- Berkeley 32%

**English Language Arts**

Percent proficient on 2019 CMAS for APS & DPS schools serving majority free and reduced lunch students

- Creekside 46%
- Berkeley 32%
- Fletcher 18%
- Southwest 17%
Includes all donations made between January 1, 2019 - December 31, 2019

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Morgridge Family Foundation
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Walton Family Foundation

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$25,000-$99,999
Charter School Growth Fund
Fox Family Foundation
Trish & Ralph Nagel
Piton Foundation

$10,000-$24,999
Barton Family Foundation
Christian & Jill Anschutz
Foundation for Sustainable Urban Communities
Lee & Suzanne White

$1,000-$9,999
Richard Billings
Ken Cronce
Fredrica Cryan
James Cryan & Elizabeth Coogan
Denver Preschool Program
William, Gail, Patrick, & Marcy Donovan
Michael & Connie Gill
MidFirst Bank
Mile High United Way
Dr. Lydia M. Prado
Judy & Bob Rawson
Sekar Family Giving Fund
Caitlin Vaughan & Harsha Sekar, in honor of Arvinaash Sekar
Smithsonian Grants
Chidozie Ugwumba

$500-$999
Anonymous (2)
BBVA Compass
Carter & Peggy Bacon
Kendra & Eric Black
Charlotte M. Brantley
Colfax Marathon
Justin Fong
Taggart Hansen

UP TO $499
Anonymous (9)
Rohit Agarwal
Peggy & Carter Bacon
The Benevity Impact Community Fund
Sam Bowersex-Daly & Melissa Panagakos
The Breen Family
Claire Bresnahan
Caryl Buckstein
Eric Chan & Indrina Kanth
Howard Chang
Alex Chavez
Rich Cho & Star Fowler
Eric Cipra
Coda Coffee
Compost Colorado
Christine DeLeon
Lela Johnston & Brennan Gilbert
Ray & Carrie Harney
Israel American Council
Alan Johnston
Lela Johnston & Brennan Gilbert
Jason & Geneva Kearns
Mike & Deanna Kelly
Neerav Kingsland

The “Klynches”
Alex & Katherine Kolb
Mimi & Lucas Lagos
Camilla Lopez
Danielle Lucas-Adam
Sarah Luna
Sarah Lynch
Mary Ann Mahoney
Hannah Marek
Lidi Mocka
Douglas Pereira
The Pittman Family
Dali & Diane Ramonas
Charles Rascher
Laura Remson, in honor of Lee Donnenwirth
Carol Samuels & David Taylor
David & Jessa Schlichter
Schweitzer Engineering Laboratories
Joshua Shald
Shout Inc
Jill Smith
Mira Swiecicki
Samantha & Jake Szabo
Allison Taylor
Sara Taylor
Elaine & Tim Thomas
Rip & Beth Tilden
James & Angela Tempkins
Susan Tempkins
Rachel & Brad Van Brocklin
Wells Fargo
CJ Willey

IN-KIND GIFTS
Radio advertisement air space provided by Entravision
Uniform sponsorship at RMP Berkeley provided by Karla & Eric Lindgren
## Financial Data

### Enrollments

<table>
<thead>
<tr>
<th>Year</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
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</thead>
<tbody>
<tr>
<td>People</td>
<td>582</td>
<td>811</td>
<td>1,134</td>
<td>1,577</td>
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<tr>
<td>% Growth</td>
<td>50.00%</td>
<td>39.35%</td>
<td>39.83%</td>
<td>39.07%</td>
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### Public Revenues

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<tr>
<th>Year</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
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</thead>
<tbody>
<tr>
<td>Books, Supplies &amp; Equipment</td>
<td>5,342,678</td>
<td>8,256,596</td>
<td>11,401,405</td>
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<td>Facilities, Furniture &amp; Maintenance</td>
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<td>2,594,674</td>
<td>4,227,139</td>
<td>2,312,929</td>
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<td>Total Revenues</td>
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<td>10,851,270</td>
<td>15,628,544</td>
<td>21,897,583</td>
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<tr>
<td>% Growth</td>
<td>47.94%</td>
<td>47.38%</td>
<td>44.03%</td>
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### Program Expenses

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<th>2017-18</th>
<th>2018-19</th>
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</thead>
<tbody>
<tr>
<td>Books, Supplies &amp; Equipment</td>
<td>4,495,046</td>
<td>5,630,833</td>
<td>8,356,830</td>
<td>14,759,486</td>
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<td>Facilities, Furniture &amp; Maintenance</td>
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<td>3,820,772</td>
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<td>Total Expenses*</td>
<td>6,416,979</td>
<td>9,451,605</td>
<td>13,237,234</td>
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### Support Expenses

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<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
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<tr>
<td>Total Assets†</td>
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<td>Total Liabilities‡</td>
<td>23,642</td>
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### Total Net Assets

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<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
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<tbody>
<tr>
<td>Total</td>
<td>2,662,026</td>
<td>4,061,691</td>
<td>6,453,001</td>
<td>8,020,053</td>
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</tbody>
</table>

* Expenses do not include pension liability accruals or other capital expenses.
† Assets do not include facilities, fixtures and other capital assets.
‡ Liabilities do not include state pension plan liabilities and facility borrowings.

### FY2017-19 Expense Split

<table>
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<th>Category</th>
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<th>2018-19</th>
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<tr>
<td>People*</td>
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<td>$14,759,486</td>
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<tr>
<td>Books, Supplies &amp; Equipment</td>
<td>$1,896</td>
<td>$2,312,929</td>
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<tr>
<td>Facilities, Furniture &amp; Maintenance</td>
<td>$1,571</td>
<td>$5,453,045</td>
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<tr>
<td>Services &amp; Other Operating Expenses</td>
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<td>$8,384,666</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$20,213</strong></td>
<td><strong>$21,897,583</strong></td>
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* Includes professional development, nurses, and counselors

### 2018-19 Expense Overview

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<tr>
<td>Books, Supplies &amp; Equipment</td>
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<tr>
<td>Facilities, Furniture &amp; Maintenance</td>
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<tr>
<td>Services &amp; Other Operating Expenses</td>
<td>22%</td>
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