



ROCKY MOUNTAIN PREP

# Scholar & Family Handbook

School Year 21-22

Education at its **PEAK!**

## Table of Contents

<b>Chapter One: Rocky Mountain Prep</b>	<b>4</b>
Mission	4
RMP Equity Statement	4
School History	4
PEAK Values	5
Vision	5
<b>Chapter Two: Who We Are</b>	<b>6</b>
<b>Chapter Three: Scholar Culture</b>	<b>7</b>
Arrival and Dismissal	7
Daily Schedule and Routines	7
Attendance	7
Truancy	8
Uniforms	8
Student Technology Use	9
Cell-Phone Policy	9
School Culture	10
Vision for a Loving and Rigorous Culture	10
Character Development and Social Emotional Learning (SEL)	10
Response to Behavior	10
Bullying Policy	12
<b>Chapter Four: Family Engagement</b>	<b>15</b>
Family Opportunities for Partnership at RMP	15
<b>Chapter Five: Academics</b>	<b>17</b>
Components of RMP's Academic Program	17
Academic Systems	18
<b>Chapter Six: School Policies</b>	<b>20</b>
Closed Campus	20
Visitor Policy	20
Scholar Emergencies and Family Contact Information	20
Emergency Procedures	21
Mandatory Reporting	22
Grievance Policy	22
School-to-Family Communication Methods	23
Non-Discrimination Policy	23
Harassment	23

Release of Photos and Other Information	24
School Calendar & Closings	25
Transportation	25
Medication & Allergies	25
Healthy Bodies, Healthy Brains	25
School-Related Fees	25
Scholar Records and Family Education Rights and Privacy Act	26
<b>COVID-19 Health and Safety Protocols</b>	<b>28</b>
If Your Child Starts Feeling Sick at School	29
Chromebooks and Hotspots	29
PEAK Contract	30

# Chapter One: Rocky Mountain Prep

## Mission

Rocky Mountain Preparatory School will educate children in grades Pre-Kindergarten - 5 with the rigorous academic preparation, character development, and personalized support necessary to succeed in a 4-year college and life.

## RMP Equity Statement

The concept of meritocracy has long been central to the American Dream; if one works hard enough and tries hard enough, doors open and success is inevitable. However, institutional discrimination and prejudice leads to inequitable opportunities for many people, specifically those of color and those growing up in poverty, leading to a greater divide in access to opportunity inside and outside of the classroom. At Rocky Mountain Prep, we refuse to be complacent in perpetuating an environment in which demographics determine destiny. In turn, deeply understanding lines of differences is crucial to ensuring that, at Rocky Mountain Prep, we are building an educational environment that breaks down systems of oppression and ensures our scholars have increased access to high quality educational options beyond our classrooms and lives of opportunity.

We believe that to accomplish this work, we must build a diverse collaborative of individuals from all races, ethnicities, gender identities, socioeconomic statuses, abilities, sexual orientations, political views, religions, native languages, and other lines of difference, and ensure that all people are welcomed and supported, and their voices and experiences are reflected and valued. To accomplish this well requires an ongoing commitment that cannot live in a statement alone. This work is not owned by one person or group but instead is shepherded by every single person in our classrooms, meetings, hallways, and offices, as well as in our larger community.

Because Diversity, Equity, and Inclusiveness is so critical to the realization of our mission, and because we set strategy towards this vision, we, as a community, commit to reflection and action, grounded in our PEAK values.

## School History

Rocky Mountain Prep was founded in 2011 with the belief that all scholars deserve an excellent education that prepares them for success in college and life. Since the first school opened in southeast Denver in August 2012, each child enrolled is part of a class of scholars creating and continuing a tradition of excellence in our community. In August 2015, Rocky Mountain Prep opened its second school in southwest Denver. In August 2016, RMP opened its third school, Fletcher, located in Aurora. In August 2018, RMP opened its fourth school, Berkeley, in Northwest Denver.

As a network we plan to grow our impact in Denver and the surrounding metro areas by opening more schools. We believe strongly in our mission to provide quality academic experience for all scholars.

*Perseverance ~ Excellence ~ Adventure ~ Kindness*

## PEAK Values

Our PEAK values set the tone for our school culture and are woven throughout our interactions:

<b>Perseverance</b>	<i>We work hard through challenges</i>
<b>Excellence</b>	<i>We try our best on everything</i>
<b>Adventure</b>	<i>We have the confidence to explore, try new ideas, and take risks</i>
<b>Kindness</b>	<i>We treat ourselves and others with love and respect</i>

## Vision

Rocky Mountain Prep is a place where scholars are held to high expectations and love learning. Scholars receive personalized support, participate in a longer school day and extended school year, wear a uniform and live at their personal PEAK. We offer a rigorous and engaging college preparatory curriculum that is directly aligned to national Common Core Standards.

At Rocky Mountain Prep, we believe that all children, regardless of where they are born, the color of their skin, their socioeconomic status, and other spheres of influence, deserve access to a great education. We believe that achieving educational equity and increasing access to opportunity is a moral imperative for our organization and country. Therefore, our commitment to Diversity, Equity, and Inclusiveness is not simply a priority, but a cornerstone of our mission, vision, and values as an organization.

# Chapter Two: Who We Are

**Our School Teams:** You can learn more about our school teams on our website, [www.rmp.org](http://www.rmp.org). Each school is led by a Principal and admin team with Assistant Principals who lead Operations, Instruction, and Culture. At Rocky Mountain Prep we are committed to excellence and providing the absolute best education to our scholars. In order to make this goal a reality, we have hired the best teachers, teaching fellows, and staff from around the country to build a team that will ensure that all scholars who walk through our doors are set for success not only in the classroom, but in life.

## **Tricia Noyola, Chief Executive Officer**

Tricia is the Chief Executive Officer of Rocky Mountain Prep. Prior to her work at RMP, Tricia was the Executive Director of IDEA-Austin leading the region's growth from 4 schools to 16 schools with strong academic results. In addition, Tricia was an elementary principal - turning around the school to be the highest performing elementary of the Rio Grande Valley - and led IDEA's talent strategy. Tricia is a proud alumna of Teach for America and St. Edward's University.

## **Board of Directors**

The Board of Directors is a passionate and diverse group of individuals who have dedicated their hard work and professional experience to achieving the core mission of Rocky Mountain Prep. This group has expertise in nonprofit governance, finance, community leadership, curriculum, facilities management, and instruction and assessment.

# Chapter Three: Scholar Culture

## Arrival and Dismissal

RMP works diligently to ensure that arrival and dismissal are safe for scholars and families and are as efficient as possible for everyone involved. Attention to policies and procedures in car line and buses are critical for scholar safety. Violations of policies may result in the need to drop your scholars off in person in the main office.

## Daily Schedule and Routines

### Attendance

Consistent attendance is key to achievement, and families are expected to ensure their children are in school every day. **Scholars should not miss more than 4 days of school. Please make sure your scholar is present every day except in case of serious illness or extreme circumstances. It is a parent's responsibility to inform the school by 8:05 every morning by texting the teacher, calling the school main office, or other school procedures of the reason for absence.** We take all absences, tardies, and early pickups very seriously, as they can be detrimental to academic success. The most significant consequence of missing school is that your child will fall behind because Rocky Mountain Prep has a rigorous and fast-paced classroom environment.

If a scholar has more than 10 unexcused absences, they will be at risk of missing out on RMP activities, including but not limited to, field trips, dance performances, field day, and other celebrations. A doctor's note is required for an excused absence. In addition, scholars who miss more than 10 days per year will be considered for retention and may not be promoted to the next grade level. The school may file for truancy if a scholar has 10 unexcused absences in a year.

<b>Extended Absences</b>	Consistent attendance is key to achievement, and families are expected to ensure their children are in school every day. Extended absences should be avoided whenever possible. All vacations should be planned during RMP breaks and over the summer. Families must notify the school of a planned extended absence to take a vacation, to visit family members abroad, or for other reasons. There will be a required follow-up meeting with school officials to review make-up work.  Whether the absences are excused or unexcused will be determined based on the reason for the absence in accordance to RMP's attendance policy (e.g. extended medical illness or bereavement leave). Extended absences will not be excused for other reasons.
<b>Tardies</b>	Regular tardies can hinder success as learning starts as soon as scholars enter the building. A scholar is tardy if they arrive after the school start time. As with absences, we take tardies very seriously. Tardies accompanied by a

	<p>doctor’s note, for religious observances and due to a death in the family will be excused, all other tardies are unexcused.</p> <p><b>When your scholar is tardy, you MUST walk your scholar into the main office and sign them in.</b></p>
<b>Leaving early</b>	<p>It is essential that scholars remain at school for the entirety of the school day in order to acquire the knowledge, skills, and confidence to meet the rigorous academic standards set at Rocky Mountain Prep. For that reason, early pickups should be avoided whenever possible. Families should make every effort to schedule any appointments after school, on the weekend, or on the consolidated list of days when school is closed. Early pickups after 2:30 aren’t allowed except for emergencies, the Main Office will be closed half an hour before dismissal to prepare for dismissal.</p>
<b>Medical Appointments</b>	<p>Please make every attempt to schedule medical appointments outside of normal school hours. If a scholar sees a doctor, please bring a doctor’s note so the absence can be designated as a medical absence. Scholars will not be excused for the appointments of other family members.</p>
<b>Suspensions</b>	<p>Out-of-school suspensions are considered to be absences from school.</p>

## Truancy

A habitually truant scholar is defined as a scholar who has four unexcused absences or truanancies in any month or 10 unexcused absences or truanancies during any school year. If a scholar is absent 10 or more times in a year, this scholar is considered a habitual truant and will be considered for retention. If a student has 15 unexcused absences, the school may initiate an Attendance Filing in Juvenile Court. The school will submit an annual report to CDE (Colorado Department of Education) that reports the number of habitual truants.

## Uniforms

All scholars must wear the Rocky Mountain Prep uniform to school every single day and on all field trips. Please see school-specific guidance for an overview of Uniforms. School uniforms are important for several reasons:

- **Safety:** Uniforms allow us quickly to identify Rocky Mountain Prep scholars.
- **Community:** Uniforms unite us in our mission to prepare for success in college and remind us that our team is more important than brands or logos.
- **Excellence:** Uniforms unite us in the belief that we take our jobs as scholars seriously.

On some days the school may designate non-uniform “free dress” days. Those decisions will be made in advance by the principal.

\*Please note that families must contribute to the cost associated with their scholar's uniform. If you would like to be considered for assistance for uniform fees, please contact the front office.

### Change of Clothes

All families with scholars in Pre-K and Kinder must send one change of clothing with your scholar on the first day of school to be kept in the classroom in the case of an accident. The change includes underwear, pants, plain polo shirt, and socks. If a change of clothing is not provided, parents will be called in the case of an accident to come to school with a clean change of clothing for your scholar.

### Uniform Reminder

Below is the process in which uniform reminders will be tracked and communicated from staff to families. **All scholars who are out of uniform will receive a loaner uniform for the day and are expected to return the following day in full correct uniform.**

Violation	Action
Uniform Reminder #1&2:	<ul style="list-style-type: none"> <li>● A uniform reminder slip will be sent home in the scholars folder noting reminder type and a request to have the uniform corrected by the next school day.</li> <li>● A call from the the Operations Team is made to the family noting reminder type</li> </ul>
Uniform Reminder #3:	<ul style="list-style-type: none"> <li>● Operations team is notified of the reminders and will call home.</li> <li>● Operations team offers support on how to help families get scholars to school in full, correct uniform.</li> <li>● A uniform reminder slip will be sent home in the scholars folder noting violation type and request to have uniform corrected by the next school day.</li> </ul>

### Student Technology Use

Rocky Mountain Prep believes that all students should have access to technology when they act in a responsible, efficient, courteous and legal manner. Internet access and other online services, available to students and teachers, offer a multitude of global resources. Our goal in providing these services is to enhance the educational development of our students. All school Internet use is filtered and monitored. Acceptable uses of technology are devoted to activities that support teaching and learning.

Before using RMP technology, all students must sign and return a Student Technology Acceptable Use Policy. Violations of this policy may result in students losing technology use privileges and families will be responsible for paying to replace RMP Technology that is intentionally damaged by students.

### Cell-Phone Policy

RMP's priorities in crafting a cell-phone policy are both to ensure parents can communicate safely with their scholars and to minimize distractions in classrooms. We recognize that some parents may want their

scholars to have cell-phones for safety/communication reasons. However, RMP's policy is that cell phones cannot be seen or heard on campus because they are a distraction to learning. Staff members will remove any cell phones that are seen or heard, and an adult family member can pick them up at the front office at the end of the day or the next morning. The scholar will also receive an appropriate consequence for having a phone out and/or using it on campus. If a scholar's cell phone is stolen, Rocky Mountain Prep is not liable and cannot guarantee its recovery. Please consider leaving all technology at home.

## School Culture

### Vision for a Loving and Rigorous Culture

At Rocky Mountain Prep we have a shared vision of excellence that drives our understanding of what great teaching, scholar relationships, school culture and family engagement look like every day. Our vision for classrooms at RMP are that they are magical places to be. When adults walk into the building, they think 'I want my child at this school' and when children walk into the building they think 'I want to learn here.' Teachers are engaging and challenging scholars in learning that is joyful, tailored to individual scholars' needs, and aimed at making our scholars think deeply.

### Character Development and Social Emotional Learning (SEL)

At Rocky Mountain Prep we foster a culture of rigor and joy where scholars live at their personal PEAK:

- **Perseverance:** Scholars work hard through challenges
- **Excellence:** Scholars try their best on everything they do
- **Adventure:** Scholars have the confidence to explore, try new ideas, and take risks
- **Kindness:** Scholars treat themselves and others with love and respect

To support this, we proactively teach and coach children in developing social-emotional skills just as we do academic skills. We take the time to create structures, rituals, and routines that support social-emotional development. We recognize emotions and social conflict as an opportunity for growth and talk children through these experiences. Sometimes, as scholars are developing skills sets, they need extra support. When this is the case we work with families and scholars to provide small group or individualized support.

Students participate in an age-appropriate, self-directed, competency-based social-emotional learning curriculum based on the Compass Circle model developed by Valor Collegiate Academies. The overarching goal is that students develop a deep sense of who they are and an understanding of the purpose in their lives as well as develop connections with each other. Students are taught social emotional relational skills including how to productively express their emotions, resonate with others, share with vulnerability, and build safety and belonging for others. **Please see our website for more information on Compass Circles.**

## Response to Behavior

We know scholars need strong boundaries. Part of their development is to test those boundaries. In these situations it's our job to confirm the boundaries and provide consequences for actions. By proactively teaching & coaching, reactively problem-solving, and giving consequences, we teach our scholars the skills necessary to live at their personal PEAK. We recognize that, just as some scholars need extra help learning academic skills, some scholars may need additional support learning emotional and social skills. If that is the case, School Administration will work closely with teachers, scholars and families to help all scholars learn and grow and ensure a safe, productive and joyful learning environment for all scholars.

When appropriate, the teachers and the School Administration have the authority to decide appropriate consequences for scholar behavior. If scholars choose to break rules, they may lose privileges (such as choice time, field trips, etc) if it makes sense to do so.

### PEAK Violations

As a community of learners, our actions affect others. Similarly, one scholar's actions may affect a roomful of other scholars' learning. There are certain behaviors that disrupt our school-family's purpose of learning and loving one another; these behaviors are unacceptable. In order to ensure ALL scholars have every opportunity to learn and love, we will handle these behaviors in a way that preserves the dignity of the scholar who is disrupting our school-family as well as protect and preserve the learning time of the rest of the scholars. If a scholar repeatedly engages in behaviors that violate the respect, emotional safety, or physical safety of those, we become concerned and take action as a school-family. While individual plans for individual scholars may vary, the approach is the same. The first phase of repeated PEAK Violations is to provide additional support and directly involve families.

Below are examples of PEAK Violation Behaviors include but are not limited to:

<b>Physical Safety</b> <ul style="list-style-type: none"> <li>● Hitting, punching, spitting, kicking, etc.</li> <li>● Retaliation hit/punch</li> <li>● Rough play with intent to harm</li> <li>● Using physical aggression to express feelings</li> <li>● Tantruming (ie. throwing objects, screaming, etc.)</li> </ul>	<b>Emotional Harm</b> <ul style="list-style-type: none"> <li>● Bullying</li> <li>● Gossiping</li> <li>● Blaming someone for something</li> <li>● Verbal threat (ie. "I'm gonna hurt you!")</li> <li>● Cursing</li> <li>● Hate language</li> <li>● Name calling, mimicking another scholar to the point of discomfort</li> </ul>	<b>Outward Disrespect of Adults</b> <ul style="list-style-type: none"> <li>● Talking back (ie. saying NO)</li> <li>● Walking away from the teacher</li> <li>● Covert defiance (ie. saying yes but still doing something anyway)</li> <li>● Mimicking the teacher</li> </ul>
<b>No Tolerance Policy Behaviors</b> <ul style="list-style-type: none"> <li>● Tantrum (lasts more than 5 minutes)</li> <li>● Leaving the protection of an adult without permission</li> </ul>		

- Physical aggression towards other scholars or adults (biting, kicking, punching, throwing objects, physical harm to self)
- Vandalism

**PEAK Violation (PV) Ladder:** Every school has a system by which we will escalate PEAK Violation concerns. It is important for the family to work with the school to create a plan together where we can improve your scholar's learning environment. Below is a sample of what one type of escalation looks like.

- **First PEAK Violation:** Phone call home by the staff member who gave the PV. The scholar will complete a reflection form which must be signed by the parent/guardian and returned the following day.
- **Second PEAK Violation:** Phone call home by staff member who gave the PV. The scholar will complete a reflection form which must be signed by the parent/guardian and returned the following day. School administration will meet with the lead teacher and determine natural consequence that aligns with behavior.
- **Third PEAK Violation:** The school administration will observe scholar and work with lead teacher to design an intervention plan. A school administrator will call home and the plan must be signed by a parent/guardian.
- **Fourth PEAK Violation:** School administration sets up a meeting with parents, teacher, and scholar. The team creates an extended behavior contract with measurable goals and a timeline.
- **Fifth PEAK Violation:** Scholar has In School Suspension (ISS) for 1 day. A meeting will take place between parents, the teacher and the school administration. The scholar's tiered support plan is revised during this meeting.

## Bus Violations

The bus is a privilege at Rocky Mountain Prep and we want to ensure all scholars make it to and from school safely and on time. If the bus driver reports any behavior challenges to the school, the scholar will receive a bus violation. Three bus violations will result in one week of suspension from the bus. If behavior continues to be an issue it will be grounds for expulsion from the bus for the remainder of the year.

## Bullying Policy

At Rocky Mountain Prep, we strive to create safe, predictable, and consistent school and classroom environments so that all students feel loved, safe, and respected. When there is a breach of this safe space in the form of bullying or harassment between students or groups of students, the staff at Rocky Mountain Prep responds urgently and appropriately to address the concern and repair the damaged relationships.

## Definitions

As defined by Denver Public Schools (DPS), **BULLYING** is the use of coercion or intimidation to obtain control over another person or to cause physical, mental or emotional harm to another person. Bullying can occur through written, verbal or electronic means, or by a physical act or gesture. **CYBERBULLYING**

is any type of harassment or bullying that occurs through any mobile or electronic device, including email, chat room, instant messaging, blogs, text messaging, videos or pictures posted on websites and social media.

Bullying most often occurs as repeated behavior and often is not a single incident between the bullying/cyber-bullying offender(s) and the bullying victim(s). Bullying generally includes the following characteristics: **an imbalance of power, the intent to cause harm, and repetition.** The imbalance of power could be due to social status, age, size, etc. For example, a bully is often someone who is more popular or has more social power, someone who is physically larger or older, or someone whose identity holds more power and privilege than the recipient's (e.g. white, male, straight, cisgender).

In addition, in accordance with DPS policy, bullying is classified as **HARASSMENT** and may constitute a violation of civil rights when it is based on race, ethnicity, gender, sexual orientation, gender identity (including transgender), religion, national origin, ancestry, age, marital status, veteran status or disability.

At RMP, we actively respond to bullying regardless of where or when the event occurs if it causes a material and substantial disruption of the education process or the orderly operation of the school. The incident need not happen on school premises or using school property.

### **Who Is at Risk**

According to stopbullying.gov, "Generally, children who are bullied have one or more of the following risk factors:

- Are perceived as different from their peers, such as being overweight or underweight, wearing glasses or different clothing, being new to a school, or being unable to afford what kids consider "cool"
- Are perceived as weak or unable to defend themselves
- Are depressed, anxious, or have low self esteem
- Are less popular than others and have few friends
- Do not get along well with others, seen as annoying or provoking, or antagonize others for attention

There are two types of kids who are more likely to bully others:

- Some are well-connected to their peers, have social power, are overly concerned about their popularity, and like to dominate or be in charge of others.
- Others are more isolated from their peers and may be depressed or anxious, have low self esteem, be less involved in school, be easily pressured by peers, or not identify with the emotions or feelings of others."

Research also suggests that children with disabilities, including physical, developmental, intellectual, emotional, and sensory disabilities; children with special health needs; or children who identify or are perceived as LGBTQ+, are at an increased risk of being bullied.

**Protection**

If a student is the victim of serious or persistent bullying:

1. We will intervene immediately to provide the student with a safe educational environment, which may include:
  - a. increased distance from the other student
  - b. increased supervision of and plan for change for the other student
  - c. the option of daily check-in’s or weekly counseling
2. The intervention for the student who engaged in bullying behavior will be developed, when possible, with the student, their family, and relevant school staff
3. The families of both students will be communicated with about their student on an on-going basis to assess progress

**Possible Outcomes**

As with all student information, families are informed of specific actions taken that impact their own child only.

Possible Consequence	Possible Plans for Change
<ul style="list-style-type: none"> <li>● Increased supervision (<i>going to bathroom with adult monitor, restricted recess area, etc.</i>)</li> <li>● Loss of in-school privileges (<i>assigned seating, restricted lunch area, etc.</i>)</li> <li>● Loss of opportunity to participate in in-school activities (<i>class parties, field trips, PEAK Party, etc.</i>)</li> <li>● Removal from after-school enrichment</li> <li>● Removal from bus</li> <li>● In-school suspension</li> <li>● Out-of-school suspension</li> </ul> <p>NOTE: Any determination of ISS or OSS must be approved by AP <u>and</u> Principal and given in accordance with RMP and DPS discipline policy</p>	<ul style="list-style-type: none"> <li>● Parent/guardian notification</li> <li>● Oral apology</li> <li>● Written apology</li> <li>● Mediated conversation</li> <li>● Friendship contract</li> <li>● Safety plan</li> <li>● Lunch bunch</li> <li>● Small-group instruction using approved curriculum (<i>Second Step Bullying Prevention Unit, Bully-Proofing, Social Detective, or other curriculum that targets root cause of bullying behavior</i>)</li> <li>● Counseling</li> </ul> <p>NOTE: Any determination for counseling as part of a plan for change must be approved by the family as well as the staff providing this support</p>

*Note: In the case of severe and consistent bullying, we may consider transferring a student to a different homeroom. It is more likely that we will transfer the student who experienced bullying in order to provide consistent oversight of the plan for change for the student who engaged in bullying.*

# Chapter Four: Family Engagement

Families are essential partners at Rocky Mountain Prep. We recognize that our scholars' families are their first and longest-lasting teachers and that we must actively partner with families to ensure scholars are successful at RMP and beyond. It is often said that it takes a village to raise a child, and at Rocky Mountain Prep, we all work together to create our village; a school-family. When you sign the PEAK contract, spend time in your scholar's classroom and participate in community events and parent leadership opportunities you are supporting our school-family.

Our mission to help every elementary aged scholar reach their full potential requires the collective power and action of schools, teachers, staff, and families. That is why we strongly encourage all families to actively participate in this partnership with their school community by engaging in opportunities to lead or volunteer at our schools.

## Family Opportunities for Partnership at RMP

*Family and Teacher Conferences:* There are two formal family/teacher conferences throughout the year; in the late fall and in the spring. Conferences are mandatory as they are an important time to discuss your scholar's academic goals and progress. They are also an important time for the school administration to gather formal feedback on family satisfaction with the school's performance through the Denver Public School's Family Satisfaction Survey.

*Family Leadership Committee:* The Family Leadership Committees at each campus are essential in increasing family voice in our schools/network, and establishing meaningful lines of communication between the school and families. Our family leaders support in campus decision-making, event planning, fundraising, and advocating to improve our school and community.

*School Accountability Committee:* The School Accountability Committee at each campus serves as the ultimate decision-making body for school accountability and progress monitoring. Families work closely with school leaders and staff to give input and make decisions to improve their campus. Meetings are held each quarter in lieu of campuses' Family Leadership Committee meetings.

*CEO Advisory Council:* In our network-wide CEO Advisory Council, family representatives from each campus partner directly with the CEO to provide feedback and identify strategies for improvement. Each quarter, families receive training from the network's Manager of Family Advocacy and learn how to tell their story at the district and state level to become advocacy champions.

*Family Nights:* These events give families an opportunity to connect with their scholar's teacher as well as other families in our school community. These events will be advertised in our family newsletter and all families are encouraged to participate. These events will often center around academics--families will have a chance to learn more about what their scholars are doing in school as well as get resources for supporting scholars at home.

*Coffee Hours:* The school leaders host a monthly coffee hour to provide families with a time to learn school updates, share feedback, and ask questions with coffee and a light breakfast. These events will be announced in our monthly school newsletters and calendars.

*Volunteering:* We adhere to an inclusive and welcoming “open door” policy with our families and provide a broad and creative range of opportunities for them to get involved with their child’s education. Families can volunteer by participating in a number of things, such as supporting in the classroom, attending field trips, doing work for the classroom at home, and more. Opportunities to volunteer will be shared in the school newsletter or families can contact the school family liaison to learn more.

# Chapter Five: Academics

## Components of RMP's Academic Program

### **Rigor**

Rocky Mountain Prep will offer a rigorous and engaging college preparatory curriculum that is directly aligned to national Common Core Standards. Teachers will use a backwards-planning approach to plan, execute and assess rigorous, relevant lessons. This approach to curriculum design is used nationwide by high-performing schools and helps teachers establish a clear vision of learning for the year. Teachers supplement this foundation with curricula that reflects the diversity of our scholar body. Our teachers and staff will work diligently to make sure that all scholars are on or above grade level and will provide interventions and supports for those who are not.

### **Literacy**

Proficiency in literacy skills is vital in order to become a successful scholar and college graduate. RMP has a major focus on English Language Development, oral language development, reading, phonics, and writing as part of our curricula as well as assessment plan. During each day scholars will spend at least 3 hours engaged in reading and writing instruction. Throughout the entire school day, staff takes every opportunity to lift our scholars' language; building their language as the tool to access learning.

### **More Time to Learn**

Rocky Mountain Prep has an extended school day and calendar year that differs from most neighborhood schools. This extra time allows for a rigorous curriculum with a focus on literacy and math, inquiry-based science, daily differentiated instruction, and dance.

### **Blended (Online) Learning**

A crucial piece of our individualized support and academic program is the use of computer-based math and literacy curricula that scholars access online. This piece of our program allows scholars to deepen their skills and knowledge exactly at their level, as well as enjoy focused small-group instruction with the teacher. This instruction happens within the classroom and is connected to scholars' daily learning.

### **Personalized Support**

We believe that every scholar can thrive in a culture of high expectations and accountability. To ensure that each Rocky Mountain Prep scholar is successful, we are committed to frequent use of achievement data and assessments and a robust Multi-Tiered Support System (MTSS) program, where scholars will receive focused instruction in small-group settings.

### **High-Quality Pre-Kindergarten**

Research clearly shows that the most important learning happens before a child reaches 3rd grade. We are excited to offer an excellent Pre-K program that prepares scholars with the academic, social-emotional and physical skills necessary to be a great scholar and reach their PEAK.

## Academic Systems

### Policies & Procedures

In order to ensure that all RMP scholars are prepared for success, we all must commit to supporting them in completing the appropriate work both inside and outside of school. Strict adherence to the following policies and procedures are critical to ensure our scholars are prepared for college and life.

<b>Homework Policy</b>	Homework is an essential ingredient in our scholars' education. We use homework to communicate class skills with parents and review key concepts. Homework reinforces skills that are taught each day in class, helps scholars develop deeper understandings of concepts, and promotes excellent habits of responsibility. Failure to complete homework may lead to consequences.
<b>Homework Folders</b>	Every day your child will bring home a daily homework folder, which includes homework, a PEAK behavior log (except in Pre-K) reporting classroom behavior for the week, their independent reading log, and a monthly calendar of events. The homework and reading logs must be filled out completely each night with a parent/guardian signature, and all assigned homework must be completed and in the folder. <b>All school-wide and grade level communication (RMP newsletter, field trip permission slips, etc) will come home once a week. Parents must check the homework folder every single day for homework.</b>
<b>Independent Reading</b>	The best way to improve a scholar's reading skills is to READ, READ, READ! Scholars are expected to read independently (or with a family member) for a minimum of <b>15 minutes every night</b> (including weekends and holidays). Reading material may include books from school, from home, comics, newspapers, or magazines.

### Scholar Promotion Policy

Through rigorous data usage and careful progress monitoring, we are able to closely monitor and support scholars who are struggling. Rocky Mountain Prep will use the following promotion policy, to ensure that every child is successful and on track to be successful to and through college.

Grades	Criteria	Metrics
K-2	Reading Level	STAR, Embedded Curriculum Assessments
3-5	Reading Level Math Achievement	STAR, Embedded Curriculum Assessments, Interim Assessments (> 70% average)

Any scholar who is below grade level in the above criteria as determined by multiple metrics, or whose unexcused absences exceed 10 in one year will be a candidate for retention, will be considered for retention. Our grading policy is found below. Please note that our grades are not the sole metric for promotion; many variables including age, social/emotional needs, English language acquisition, and more will be taken into account. \*A scholar’s Individual Education Plan may amend this promotion criteria.

**Grading Policy**

While grades aren’t the sole indicator of scholar achievement at Rocky Mountain Prep, they are important in parent-teacher communication about scholar performance. Our academic demands are critical for preparing scholars for excellence in high school and college; as such, it is important to measure scholar performance, including assessments, homework, in-class work, participation and other assignments. This work will be graded in relation to scholar mastery of standards, skills, and subskills. Report will be shared quarterly. December and June report cards will be sent home with scholars. If teachers or staff a significant concern, they hold a conference beyond the normal conference times. If you ever have questions about a scholar’s performance, please reach out to their teacher to schedule a meeting.

<b>Rubric</b>	<b>Performance Level</b>
4	Exemplary
3	Accomplished (Grade level expectation)
2	Developing
1	Beginning

# Chapter Six: School Policies

## Closed Campus

Rocky Mountain Prep is a closed campus, during which all scholars must remain on the campus as defined by the school unless supervised by a staff member. Visitors must be allowed into the building by the front office staff and sign in. When on campus, scholars must always be in class and under supervision of an adult.

To ensure scholar safety during arrival and dismissal (high traffic times of the day), no one will be allowed to enter the building before half an hour before arrival and half an hour after dismissal. Should families choose to arrive at this time, they will need to remain outside until the doors open. Scholars who need to leave campus early must be picked up by a parent/guardian or authorized individual with a photo identification before 2:30pm.

## Visitor Policy

Visitors, especially parents and families, are a vital and important part of the Rocky Mountain Prep community. We welcome them as volunteers, observers, and partners. In order to assure the safety of our scholars and staff, an individual wishing to volunteer on a regular basis beyond with his/her child, or who will be left alone with scholars, is required to complete a volunteer application and undergo a background check. Once approved, visitors must sign in and out of the front office and wear a visitor's badge for the duration of their visit. Any visitor who does not report to the office, or is found in the building without authorization and a visitor's pass, will be asked to leave immediately.

Visitors may enter classes during the regular transition times and may leave at any time. Visitors should only interact with scholars during instructional times if given permission from the teacher. Please keep voices low in the hallways so as not to disturb learning.

On the first day of school, families are able to come into the school to drop off their scholar and say goodbye. After the first day of school, parents and families will only be allowed in the building after two full weeks of school in order to allow them to adjust to our systems and routines. Pre-K families may enter the building to drop off and pick-up their scholars as required but will not be allowed inside the classroom until after this two-week period.

## Scholar Emergencies and Family Contact Information

In case of an emergency, parents or guardians should contact the front office either by phone or in person. Under no circumstances should parents or guardians contact scholars in their classrooms, including after-school activities, or attempt to withdraw scholars from the building without notifying and receiving permission from staff members in the front office.

If a medical emergency occurs to a scholar at school, first aid will be administered and the parent(s)/guardian(s) of that scholar will be contacted immediately. If parent(s)/guardian(s) cannot be reached, a person listed on the scholar’s health form (or emergency contact card) or the family physician will be contacted. If the situation warrants, the school will call Emergency Medical Services (911). If there is a serious accident at school, parent(s)/guardian(s) of the affected scholars will be notified immediately. In the event that the parent(s)/guardian(s) cannot be reached, the family physician or persons indicated on health forms will be contacted. First Aid will be administered as needed. **PLEASE KEEP YOUR CONTACT INFORMATION UPDATED with the front office so we are able to reach you.**

## Emergency Procedures

At RMP, the safety of our scholars is our number one priority. We have detailed emergency plans in place and have trained our staff on how to respond to a variety of potential situations, including but not limited to fire, tornados, medical emergencies, terrorism, utilities malfunctions, threats to security outside our school building, and potential intruders.

In case of an emergency, parents or guardians should contact the front office either by phone or in person. Under no circumstances should parents or guardians contact scholars in their classrooms, including after-school activities, or attempt to withdraw scholars from the building without notifying and receiving permission from staff members in the front office.

For safety reasons, RMP does not release our detailed emergency procedures. Below is a high-level overview of emergency situations our staff is trained to respond to.

Situation	Overview	Communication protocol
<b>Fire</b>	When signs of a fire are detected, evacuation procedures are immediately followed to ensure all scholars quickly and safely exit our building. Drills are practiced monthly.	Once all scholars and staff are safely evacuated, families will be immediately contacted through text blast, followed by a letter home as appropriate.
<b>Shelter in place</b>	In the case of inclement weather/tornados, procedures are followed to move scholars to protected locations until the weather has cleared. Drills are practiced every semester.	When the weather has cleared, families will be contacted as needed.
<b>Lockout</b>	If there is perceived danger outside of the school, all scholars and staff are moved inside, the building is secured, and the proper authorities are notified. Drills are practiced every semester.	After contacting authorities, school leaders will send a text blast home immediately, followed by a more detailed letter home.

<b>Lockdown</b>	If there is a potential intruder inside the building, scholars and staff are moved to secured, locked locations inside the school building while the proper authorities are notified. Drills are practiced every semester.	After contacting authorities, school leaders will send a text blast home immediately, followed by a more detailed letter home.
-----------------	--	--

## Mandatory Reporting

All school personnel are mandatory reporters and are required by law to report child abuse or neglect if they reasonably suspect abuse or neglect is occurring. A report is not a conclusion about anyone's behavior. It initiates an inquiry to determine if concerning behavior has, in fact, occurred. All RMP staff are required to complete Mandatory Reporter training every year. To report child abuse or neglect, contact the Colorado Child Abuse and Neglect Hotline at 844-264-5437.

## Grievance Policy

The Rocky Mountain Prep Board has defined a clear process for any complaint, grievance or concern by a parent or guardian of an enrolled RMP student. The following is a summary of the grievance policy. Please request a copy of board bylaws for the full policy and process.

**Step 1 - Raise the concern:** Any parent/guardian of an enrolled RMP student should first raise and attempt to resolve the issue with the person who is the subject or source of the dispute.

- Disputes about classroom or related practices should first be raised with teacher(s) / staff,
- Disputes about general practices or administrative actions at the school level should first be raised with the Assistant Principal, the Principal, and then the principal's manager
- Disputes about network central office practices should first be raised with the staff involved
- Disputes related to general practices of the central office should go to the CEO

**Step 2 - Initiate a grievance:** If an issue or dispute is not resolved at Step 1, the parent/guardian may put such grievance in writing, submitting it to the next highest level in the RMP administrative chain of command. For example, a dispute first raised with a teacher must be filed at Step 2 with the Assistant Principal or Principal, and a dispute first raised with central office staff must be filed at Step 2 with the CEO. The written grievance must address the following questions:

1. What is the issue and what step have been taken to resolve it?
2. Is there a person your grievance is against? If so, who?
3. Are there any relevant witnesses? If so, who?
4. What would you like to see changed as a result of raising the grievance?

**Step 3 - CEO Review:** In the event the parent/guardian who wrote a building-level grievance is not satisfied with the resolution presented by the Principal and thereafter wishes to initiate a further review, he or she must, within 14 business days of the Principal's decision, ask for review by CEO.

**Step 4 - Board Review:** The Board may undertake to review a dispute under the following circumstances, at its sole discretion:

1. If the CEO has made recommendations for Board action; or
2. If the parent/guardian who escalated appropriately to the CEO, and is not satisfied with the resolution presented by the CEO and thereafter wishes to initiate a further review, he or she must, within 14 business days of the CEO’s decision, ask for review by the Board
3. If the Board decides, due to extraordinary circumstances, overall sensitivity or importance of the issue, that a matter should be removed from review by the CEO and resolved instead by the Board

If you are complaining of discriminatory harassment (such as sexual harassment) and this policy would require reporting the grievance to the alleged harasser, you may, at your option, skip that step and go to the next step.

### School-to-Family Communication Methods

<b>Phone Calls</b>	At times throughout the year, you will receive phone calls or notes from a teacher or other staff member. If the message requires a response, please contact the school either by phone or in writing (text) within 24 hours.
<b>Talking Points Texts</b>	The school will send messages and reminders through a text program called Talking Points. Please download the app for free from your app store!
<b>Newsletter</b>	The school will send home newsletters detailing upcoming events, reminders, etc.
<b>Email</b>	If you have access to email at home or on your cell phone, and would like to use email for school contact, please let the front office know.
<b>Meetings</b>	If the school requests a meeting with you and your child, there is an important issue that needs to be discussed. Parents are free to schedule meetings with teachers or administrators whenever needed. Please contact them directly or the office manager to schedule.

### Non-Discrimination Policy

It is the policy of Rocky Mountain Prep to recruit, hire, train, educate, promote, and administer all personnel and instructional actions without regard to race, religion, sex, sexual preference, age, national origin, disability, need for special education services, marital status, use of public assistance, or any other status protected by law. We will not tolerate any discrimination, and any such conduct is prohibited. The school also prohibits any form of discipline or retaliation for reporting incidents.

### Harassment

Rocky Mountain Prep is committed to maintaining a school environment free of harassment based on race, color, religion, national origin, gender, sexual orientation, or disability. Harassment by administrators,

certified and support personnel, scholars, vendors and other individuals at school or at school-sponsored events is strictly prohibited. Rocky Mountain Prep requires all employees and scholars to conduct themselves in an appropriate manner with respect to their fellow employees, scholars and all members of the school community.

In general, harassment includes communications such as jokes, comments, innuendoes, notes, display of pictures or symbols, gestures, or other conduct that offends or shows disrespect to others based upon race, color, religion, national origin, gender, sexual orientation, or disability. What one person may consider acceptable behavior, may reasonably be viewed as harassment by another person. Therefore, individuals should consider how their words and actions might reasonably be viewed by other individuals. It is also important for individuals to make it clear to others when a particular behavior or communication is unwelcome, intimidating, hostile or offensive.

Sexual harassment includes sexual advances, requests for sexual favors, and/or other verbal or physical conduct of a sexual nature when:

1. Acceptance of or submission to such conduct is made either explicitly or implicitly a term or condition of education.
2. The individual's response to such conduct is used as a basis for educational, disciplinary, or other decisions affecting a scholar.
3. Such conduct interferes with an individual's education or participation in extracurricular activities.
4. The conduct creates an intimidating, hostile or offensive work or school environment.

Harassment and Retaliation Prohibited Harassment in any form or for any reason is absolutely forbidden. This includes harassment by administrators, certified and support personnel, scholars, vendors and other individuals in school or at school-related events. Retaliation against any individual who brings harassment or other inappropriate behavior to the attention of the school or who has cooperated in an investigation of a complaint under this policy is unlawful and will not be tolerated by Rocky Mountain Prep. Persons who engage in harassment or retaliation may be subject to disciplinary action, including, but not limited to reprimand, suspension, termination/expulsion or other sanctions as determined by the school administration and/or Board of Directors.

## Release of Photos and Other Information

Rocky Mountain Prep will periodically highlight scholar achievement, school life, and school events on the school website, social media outlets and various publications, for the purposes of enrollment outreach, public relations, and other uses that promote the school. The school may also get media requests to highlight the school and its scholars. During the orientation process, each parent/guardian will be provided with the scholar Photo/Information Release form. The school will honor these forms, such that scholar photographs will be included in publications only if the parent/guardian has granted permission.

## School Calendar & Closings

Rocky Mountain Prep follows Denver Public Schools for all weather-related closures. However, the Rocky Mountain Prep calendar does not always align with the Denver Public Schools calendar. Scholars are still expected to be in school even when Denver Public Schools is not in session.

## Transportation

Although most charter schools in Denver do not offer bus services, Rocky Mountain Prep strives to provide transportation to those families who have no other way of getting their scholar to and from school. All interested parents must complete the transportation application at new family orientation based on one of our four designated bus stops. Space on the bus is extremely limited and if there is more interest than capacity available, eligible scholars will be determined through a lottery. Families who have scholars riding the bus must arrive at the bus stop five minutes before the designated pick-up or drop-off time. There will be no bus services on federal holidays even if RMP is in session. ECE-3 scholars are not eligible to ride the bus, unless they have an Individualized Education Plan (IEP) and qualify through DPS Special Education Services. ECE-4 scholars are not eligible to ride the bus unless, in specific circumstances, they have an older sibling who attends Rocky Mountain Prep who also rides the bus.

## Medication & Allergies

We hope to keep our scholars healthy in order to learn most effectively. If your scholar requires medication during school hours, you must deliver it directly to the nurse with the proper doctor's order - do not send medication in your scholar's backpack. All medication must be in its original prescription container. All medicines are kept in a locked cabinet and may not be given without the proper form. If your scholar has allergies, dietary restrictions, or food preferences, please indicate on registration forms and alert the appropriate school staff during new family orientation.

## Healthy Bodies, Healthy Brains

At Rocky Mountain Prep we are committed to healthy food choices for our bodies. Balanced meals help scholars get the nutrients they need to focus and be at their personal PEAK. If you prefer to pack lunch, please send nutritious food and do not allow your scholar to have unhealthy drinks or snacks. Items such as chips, sweets, and sugary drinks are not allowed. If brought to school, they will be sent back home. If you would like to celebrate your scholar's birthday, please make plans with at least one week's notice with your scholar's teacher.

Rocky Mountain Prep partners with SLA to provide healthy breakfast, lunch, and snack options for our scholars. Families may choose to complete a free-reduced lunch application at any point during the school year to determine their scholar's eligibility to receive meals at a free or reduced cost. School meals this year (Breakfast, lunch, and snack) is free for all scholars regardless of eligibility.

## School-Related Fees

Though RMP education is free, the following is a list of potential costs associated with RMP programming

- Uniform Polos/Tops
- Before or After Care Program Participation
- Field Trip/Special Events Programming
- Lunch Balances

Staff will provide notice in advance of fees so that families are given adequate planning time. If the school-related costs are causing concern, please reach out to the front office to discuss support options.

## Scholar Records and Family Education Rights and Privacy Act

Scholar education records are official and confidential documents protected by one of the nation's strongest privacy protection laws, the Family Education Rights and Privacy Act of 1974 (FERPA). FERPA applies to all schools that receive federal education funds, including RMP. Non-compliance can result in the loss of those funds. Confidential educational records include scholar registration forms, contact information, graded work, academic records, discipline files, social security numbers linked to names, and scholar information displayed on a computer screen. All school employees and volunteers are required to keep scholar information secure and confidential, to protect the rights of scholars.

The essence of this act is that:

- Parents/guardians have the right to inspect and review their own child's educational records (any records from which the scholar can be individually identified), to the exclusion of third parties. Scholars also have this right when they reach age 18. Rocky Mountain Prep responds to parental requests for scholar information only when they have been put in writing, within 72 hours.
- Parents/guardians and eligible scholars have the right to request that a school correct records believed to be inaccurate or misleading.
- Parents/guardians have the right to file a complaint with the U.S. Department of Education concerning alleged failures by Rocky Mountain Prep to comply with the requirements of the act.

Institutions and their employees may not disclose information about scholars, nor permit inspection of their records, without the parent or scholar's written permission unless such action is covered by certain exceptions as stipulated in the Act. FERPA prohibits all employees from discussing confidential scholar information with third parties, including parents and guardians. For instance, should two scholars engage in a disciplinary act together, the school is prohibited from naming or discussing the other involved scholar in conversations with parents/guardians. Similarly, should a parent request an explanation of a discipline or academic event that did not involve his/her child, but which transpired in his/her child's classroom, the school is not permitted to disclose any names or details of events, nor disclose the resultant consequences.

Please understand that school officials—teachers, administrators and board members—must all comply with the expectations of FERPA and therefore may not discuss any scholar other than your own with you at any

time or for any reason. One exception the law allows is “directory information.” Directory information is information contained in a student’s education record that would not generally be considered harmful or an invasion of privacy if disclosed. The parent or eligible student has the right to refuse to permit the designation of directory information if that refusal is received in writing in the office of the principal of the school no later than September 15th, or the following Monday if September 15th is a Saturday or Sunday. If the scholar enrolled after September 15th, families have 2 weeks after enrollment to opt-out in writing. At Rocky Mountain Prep, directory information does not include place of birth, home address, parent names, or telephone numbers.

# COVID-19 Health and Safety Protocols

The following safety protocols are mostly based on the DPS Safety Protocols which is based on guidance from county health authorities. RMP reserves the right to deviate from APS or DPS policy based on local health data. This policy statement is based on current conditions. COVID-19 remains a changeable and changing public health challenge and RMP will adapt its policies and practices as need to changes in the public health environment.”

**The most important health and safety protocol is to stay home if you feel sick.**

**If your child has the following symptoms or conditions, please do not come to school.**

1. Temperature of 100.4 or greater
2. Loss of Taste or Smell
3. New or unaccounted for symptoms
  - a. New or unexplained persistent cough
  - b. Difficult or painful breathing
  - c. Diarrhea/Vomiting/Nausea
  - d. Sore Throat
  - e. Head or Muscle Aches
  - f. Fatigue
  - g. Runny Nose
  - h. Congestion

RMP’s Health & Safety protocols include the following protocols which we believe are most important for our families to understand. RMP expects the conditions to change according to health data:

1. **Masks:**
  - a. All individuals (including children) in RMP buildings will be required to wear a mask indoors. Students will be asked to bring masks they are most comfortable with from home; RMP will have additional student masks available.
  - b. No masks are required for outdoor activities regardless of vaccination status.
2. **Health screening:** Families are expected to screen their scholars for illness before sending them on the bus or taking them to school. We will not be doing a health screening at the door, so please make sure you check your scholar in the morning before coming to school.
3. **Buildings restricted from outside visitors:** For the protection of our families, RMP will not allow any outside visitors past the front office. Staff and students will be the only individuals allowed within RMP buildings. Only 1 parent will be allowed in the front office at a time.
4. **Quarantines and Isolation:** Quarantines will be determined on a case by case basis based on the recommendation of the health department. Individuals who have tested positive will be expected to isolate for 10 days.

## If Your Child Starts Feeling Sick at School

If your child starts to feel sick at school with major COVID symptoms, we will immediately call you to have your child picked up from school and brought home. Please understand that this is for community safety, and we need you to pick your child up as quickly as possible. We will share with you more information about when your child can return to school, but at a minimum, they need to be symptom-free for at least 24 hours and may need a note from a doctor in order to return.

## Chromebooks and Hotspots

If your scholar is quarantined or isolated, your scholar will be sent home with a RMP Chromebook and charger and a packet of work for families to work through with scholars. RMP also provides a limited number of hotspots to enable access to the internet. If you need one of these devices, please let your front office know at the point of quarantine/isolation. If a scholar un-enrolls from Rocky Mountain Prep, the Chromebook and charger need to be returned on the last day of enrollment for the scholar. IEP Services will continue and will be met using technology. A teacher will be in touch with more information in situations of quarantine/isolation.

# PEAK Contract

Student Name: \_\_\_\_\_

At Rocky Mountain Prep, we understand the importance of alignment within the school community in order to achieve our mission of preparing scholars to compete, achieve, and lead in college and in life. This mission can be best achieved when scholars, families, and school staff are all actively involved in education and working to meet the school's cultural and curricular expectations. We all share the responsibility of promoting student learning and, as educational partners, we value each person's contribution to our school community. The following contract outlines the expectations that need to be met to best support student learning, and will be signed each year by the parent/guardian, scholar, and teacher.

## *Parents & Guardians*

I/We agree to:

- Read with your scholar for **at least** 15 minutes every night and complete all homework.
- Ensure my scholar is at school on time, in uniform, every day, and is only absent in the case of illness.
- Monitor my scholar's school work, homework, grades, and behavior reports by checking folder nightly.
- Communicate regularly with my scholar's teacher, reach out to them first when I have questions or concerns, and attend parent-teacher conferences twice a year.
- Contribute to our Rocky Mountain Prep community as reasonably as possible by participating in family nights, school events, and parent leadership opportunities.
- Sign all PEAK violation forms, and actively engage in support of my scholar if they receive multiple PEAK Violations, which could include daily communications, home reflections, and weekly meetings.
- If necessary, engage in thoughtful discussion with administrators about remedial support and/or retention.
- Follow policies in this handbook and always treat others with dignity and respect

Parent Signature \_\_\_\_\_

## *Scholars*

I agree to:

- Do my best to live at my personal PEAK at school, at any school events, and on the bus.
- Commit myself to Perseverance, Excellence, Adventure, and Kindness all day, every day, and to seek help when I need it.
- Arrive at school on time, every day, and prepared to learn.
- Complete my homework, read every night, and bring my homework folder to school every day.

Scholar Signature \_\_\_\_\_

## *School Administration, Teachers, and Staff*

We agree to:

- Create a safe place for all of our scholars and respect the background, culture, and individuality of each child.
- Arrive at school on time and prepared for an academically rigorous, values-driven environment every day.
- Assess scholars regularly and fairly.
- Enforce all rules and policies consistently and fairly.
- Communicate with parents openly, honestly and frequently with both positive and constructive feedback.
- Maintain the highest standards of academic performance and conduct.

Education at its **PEAK!**

*Perseverance ~ Excellence ~ Adventure ~ Kindness*